

EDUCATION MAJOR

Bachelor of Arts

Dr. Susan Divita, Program Director

Education Program Mission Statement

The Education program at the University of Charleston prepares students who will be ***committed educators, lifelong learners, and community servants***. Education faculty provide students with the opportunity to develop the knowledge, skills, and dispositions to become an effective educator.

Education programs are delivered at the Charleston location only.

There are two program tracks that lead to a bachelor's degree in Education:

Teacher Education Program (certification track, results in WV teaching certificate):

Elementary Education (K-6), BA

Elementary Education (K-6)/Special Education (K-6), BA

Elementary Education (K-6) Early Education (Pk-K), BA

Secondary Special Education (5- Adult), BS

Elementary Studies and Child Development

(non-certification, track-does not result in WV Teaching Certificate), BA

Admission to the Education Programs

Students who have gained general admission to the University of Charleston and wish to be admitted to the Education Programs take courses during the first two years at the institution to meet Institutional Learning Outcomes and satisfy Education core requirements. To be officially admitted to the Teacher Education Program, the student must:

- Complete 60 credit hours of coursework by the end of the semester in which they apply
- Have a **GPA of at least 3.00** in professional education courses, content area, and overall (for students pursuing a teaching certification area degree)
- Have a **GPA of at least 2.75** in professional education courses, content area, and overall (for students pursuing Educational Studies)
- Have a grade of B or better in MATH 121, ENGL 102, and a 200 level English Literature Elective. Alternate basic skills options are: passing ***Praxis Core*** (Reading, Writing and Math) scores on file (or an ACT score of 26; or above or revised SAT score of 1170 or above; or attained a single administration a New SAT score of 470 using the combined Evidence Based Reading and Writing and a score of 520 in Math effective May 2016) (*Core not required for Educational Studies*).
- **For Math exemption only** a minimum individual ACT enhanced score of 21 (effective Nov. 1989) in mathematics during any administration or a single administration SAT score of 530 in Math (effective May 2016).
- Sign the West Virginia Background Check policy statement
- Complete all freshman-level portfolios (ENGL 101, 102, SPCH 103, UNIV 104, UNIV 105 or UNIV 203 if a transfer student) with passing grades
- Participate in the Admission Process (Panels), which includes an interview conducted by Arts and Sciences faculty, public school educators, and community professionals.
- **Submit electronic portfolio** prior to panel interview including:
 - Letter of introduction
 - Current resume
 - Sample lesson plan and reflection
 - Philosophy of education
 - One field experience evaluation
 - Professional learning experience reflection
 - Technology work sample and reflection
 - Work sample from an Arts & Sciences course and reflection
 - Work sample connected to ACEI standards (Elementary Education/Special Education) or CEC standards (Secondary Special Education)

More detailed information concerning the ***Panels Process*** and *Admission Requirements* can be found at <https://www.ucwv.edu/academics/majors-degrees/education/>.

Upon completion of the ***Panels Process***, students are fully admitted, provisionally admitted, or denied admission to the program. Provisional or denied students have two semesters (including summer) to make up deficiencies. If deficiencies are not taken care of in that time, then students may be counseled or re-advised into other programs.

Eligibility for Residency (certification track) or Internship (non- certification track)

To be eligible to enroll in Residency or Internship, the teacher candidate must meet the following requirements:

1. Receive full admission to the Teacher Education program
 2. Submit application approved by the Education Program Director within the six months prior to the planned student teaching / internship experience
 3. Submit application for Residency Permit, including fingerprinting and consent to have your fingerprint results submitted to the West Virginia Department of Education (certification track only)
 4. Complete a minimum of 96 semester hours of appropriate credit with an overall **3.0** cumulative grade point average (2.75 GPA (Grade Point Average) for non-certification track)
 5. Complete at least ¾ of the total course requirements in one’s teaching content area plus EDUC 320 (Integrated Methods)
 6. Complete all required professional education and most teaching specialization courses with no less than a **3.0** GPA and replace all D’s, F’s, or I’s with a grade of “C” or better
 7. Must have taken and passed the Praxis II subject area content test(s) (**Multi-Subjects or CKT**) required for their major (certification track only)
- Students who take and fail Praxis II tests may be eligible for the WVDE Multiple Measure Waiver which allows students to enter residency without passing Praxis IIs with the understanding that the tests must be passed within a year of beginning student teaching in order to receive a WVDE full teaching permit. Additional information and requirements will be shared with students as needed.

Note: Candidates in either track cannot be enrolled in Residency or Internship and have recorded deficiencies in any academic course work; candidates in the certification track cannot be seeking to retake Praxis Core or Praxis II content exams that were previously failed.

For more information about Residency requirements, see the *Education Program* website at <https://www.ucwv.edu/academics/majors-degrees/elementary- education/>

The University of Charleston is a member in good standing of the Association for Advancing Quality in Educator Preparation (AAQEP), a national accrediting organization recognized by the Council for Higher Education Accreditation. The University of Charleston is working toward accreditation of its educator preparation programs under the AAQEP standards with an anticipated quality assurance review in spring 2024.

Association for Advancing Quality in Educator Preparation (AAQEP) Standards

Standard 1 Candidate/Completer Performance: Program completers perform as professional educators with the capacity to support success for all learners.

Standard 2 Completer Professional Competence and Growth: Program completers adapt to working in a variety of contexts and grow as professionals.

Standard 3 Quality Program Practices: The program has the capacity to ensure that its completers meet Standards 1 and 2.

Standard 4 Program Engagement in System Improvement: Program practices strengthen the P-20 education system in light of local needs and in keeping with the program’s mission.

The Education Program faculty prepares candidates to meet the West Virginia Professional Teaching Standards (WVPTS):

Standard 1: Curriculum and Planning

Standard 2: The Learner and the Learning Environment

Standard 3: Teaching

Standard 4: Professional Responsibilities for Self-Renewal

Standard 5: Professional Responsibilities for School and Community

Education Program Learning Outcomes

The graduate will:

1. Apply and demonstrate discipline specific content knowledge, skills, and practices

2. Apply and creatively demonstrate developmentally appropriate pedagogical knowledge, skills, and practices to prepare K-12 learners for college or career readiness and to promote parental and community involvement.
3. Exhibit appropriate, professional dispositions and ethical practices required of educators
4. Demonstrate, analyze, and apply research skills to think critically about their effectiveness and impact on planning, instruction and assessment for K-12 learners during field work and clinical practice.
5. Pass all necessary Praxis exams and complete all required steps to apply for certification(s) from the WVDE.

Field Experience

All UC Education programs feature a strong field-experience component beginning in the freshman year and culminating with Residency or Internship. Students are placed in a variety of economically and ethnically diverse school placements featuring urban, suburban, and rural schools.

What You Will Study

Education degrees require at least 120 credits, including 24 credits of Professional Education Core courses, 20 credits of clinical practice component, specified credits of Institutional Learning Outcomes, and a variable (depending on major) number of credits in the student’s chosen content area(s). The State of West Virginia Department of Education and the Education Program requires a minimum of 125 hours of field experience before beginning Residency.

Teacher Education Majors and Certification Areas

- Elementary Education (K-6)
- Elementary Education/Special Education (both certifications K-6)
- Elementary Education (K-6) Early Education (Pk-K)
- Secondary Special Education (5-Adult)

Educational Studies Majors

- Elementary Studies and Child Development (learning and development for early and middle childhood)

Professional Education Core (Required for ALL programs)

EDUCATION CORE		
Foundations and Professional Components		
EDUC 100	Introduction to Education	3 credits
EDUC 203	Survey of Students w/Exceptionalities	3 credits
EDUC 250	Technology in the Schools	3 credits
EDUC 299	Theories of Learning and Teaching	3 credits
EDUC 311*	Assessment & Diagnosis	3 credits
EDUC 320*	Integrated Methods	3 credits
PSYC 212	Life Span Development	3 credits
	Total credit hours for core:	21
Teacher Education Program Clinical Practice Component		
EDUC 496	Seminar for Residency / Internship	2 credits
EDUC 494	Residency I	6 credits
EDUC 495X	Residency II	12 credits
Educational Studies Program Clinical Practice Component		
EDUC 496	Seminar for Residency / Internship	2 credits
EDUC 498	Internship in Educational Studies	12 credits

*Requires admittance to the Education Program or special permission from the Education Program Director.

Teacher Education Majors

ELEMENTARY EDUCATION (K-6)		
ART 341	Art Education & Instruction	3 credits

EDUC 204	The Inclusive Classroom	3 credits
EDUC 253	Physical Education Methods	3 credits
EDUC 300	Children’s Literature	3 credits
EDUC 316	School Health	3 credits
EDUC 360	High Incidence Disabilities	3 credits
EDUC 372	Fundamentals of Reading Instruction	3 credits
EDUC 374	Clinical Practice/Reading Diagnosis	3 credits
EDUC 378	Elementary Integrated Methods	3 credits
EDUC 494	Residency I	6 credits
EDUC 495X	Residency II	12 credits
EDUC 496	Seminar for Student Teaching/Internship	2 credits
ENGL XXX	English Literature Elective	3 credits
GEOG 303	World Geography	3 credits
HIST 211	World Cultures I	3 credits
HIST 251 or 252	American Republic or Contemporary America	3 credits
MATH 116	Survey of Math	3 credits
MATH 120	Intermediate Algebra	3 credits
MATH 121	College Algebra	3 credits
MATH 324	Fundamentals of Mathematics Instruction	3 credits
MUSC 111	Music Skills for Elementary Classroom Teachers	3 credits
NSCI 117	Why Science Matters	3 credits
NSCI 205	Physical Science	4 credits
NSCI 206	Earth and Space Science	3 credits
SSCI 310	West Virginia and the Appalachian Region	3 credits
	Total Credit Hours:	84+ 21 (Core) = 105

ELEMENTARY EDUCATION (K-6)/SPECIAL EDUCATION (K-6)		
ART 341	Art Education & Instruction	3 credits
EDUC 204	The Inclusive Classroom	3 credits
EDUC 253	Physical Education Methods	3 credits
EDUC 300	Children’s Literature	3 credits
EDUC 316	School Health	3 credits
EDUC 330	Positive Behavioral Support	3 credits
EDUC 340	Collaboration in the Schools	3 credits
EDUC 360	High Incidence Disabilities	3 credits
EDUC 372	Fundamentals of Reading Instruction	3 credits
EDUC 374	Clinical Practice/Reading Diagnosis	3 credits
EDUC 378	Elementary Integrated Methods	3 credits
EDUC 494	Residency I	6 credits
EDUC 495X	Residency II	12 credits
EDUC 496	Seminar for Student Teaching/Internship	2 credits

ENGL XXX	English Literature Elective	3 credits
GEOG 303	World Geography	3 credits
HIST 211	World Cultures I	3 credits
HIST 251 or 252	American Republic or Contemporary America	3 credits
MATH 116	Survey of Math	3 credits
MATH 120	Intermediate Algebra	3 credits
MATH 121	College Algebra	3 credits
MATH 324	Fundamentals of Mathematics Instruction	3 credits
MUSC 111	Music Skills for Elementary Classroom Teachers	3 credits
NSCI 117	Why Science Matters	3 credits
NSCI 205	Physical Science	4 credits
NSCI 206	Earth and Space Science	3 credits
SSCI 310	West Virginia and the Appalachian Region	3 credits
	Total Credit Hours:	93 + 21 (Core) = 114

ELEMENTARY EDUCATION (K-6) EARLY EDUCATION (PK-K)		
ART 341	Art Education & Instruction	3 credits
EDUC 253	Physical Education Methods	3 credits
EDUC 300	Children’s Literature	3 credits
EDUC 316	School Health	3 credits
EDUC 372	Fundamentals of Reading Instruction	3 credits
EDUC 374	Clinical Practice/Reading Diagnosis	3 credits
EDUC 378	Elementary Integrated Methods	3 credits
EDUC 494	Residency I	6 credits
EDUC 495X	Residency II	12 credits
EDUC 496	Seminar for Student Teaching/Internship	2 credits
EDUC 31X	Early Childhood Fundamentals	3 credits
EDUC 32X	Developmentally Appropriate Practices and Inclusive Classrooms	3 credits
EDUC 33X	Early Childhood Environments and Interactions	3 credits
EDUC 34X	Curriculum and Assessment for Young Children	3 credits
ENGL XXX	English Literature Elective	3 credits
GEOG 303	World Geography	3 credits
HIST 211	World Cultures I	3 credits
HIST 251 or 252	American Republic or Contemporary America	3 credits
MATH 116	Survey of Math	3 credits
MATH 120	Intermediate Algebra	3 credits
MATH 121	College Algebra	3 credits
MATH 324	Fundamentals of Mathematics Instruction	3 credits
MUSC 111	Music Skills for Elementary Classroom Teachers	3 credits
NSCI 117	Why Science Matters	3 credits

NSCI 205	Physical Science	4 credits
NSCI 206	Earth and Space Science	3 credits
SSCI 310	West Virginia and the Appalachian Region	3 credits
	Total Credit Hours:	93 + 21 (Core) = 114

SECONDARY SPECIAL EDUCATION (5- ADULT)		
EDUC 204	The Inclusive Classroom	3 credits
EDUC 300	Children’s Literature	3 credits
EDUC 325	Reading in the Content Area	3 credits
EDUC 330	Positive Behavioral Support	3 credits
EDUC 340	Collaboration in the Schools	3 credits
EDUC 360	High Incidence Disabilities	3 credits
EDUC 494	Residency I	6 credits
EDUC 495X	Residency II	12 credits
EDUC 496	Seminar for Student Teaching/Internship	2 credits
ENGL 202 or 203	British Literature Survey: Beowulf to 1798 or British Literature Survey: Romantics to 20 th Century	3 credits
ENGL 230 or 231	Western World Literature or Non-Western World Literature	3 credits
GEOG 303	World Geography	3 credits
HIST 211	World Cultures I	3 credits
HIST 251	American Republic	3 credits
MATH 116	Survey of Math	3 credits
MATH 120	Intermediate Algebra	3 credits
MATH 121	College Algebra	3 credits
MATH 324	Fundamentals of Mathematics Instruction	3 credits
NSCI 117	Why Science Matters	3 credits
NSCI 220	Statistics in Science and Research	3 credits
PSYC 101	Introduction to Psychology	3 credits
SSCI 310	West Virginia and the Appalachian Region	3 credits
	Total Credit Hours:	77+ 21 (Core) = 98

ELEMENTARY STUDIES AND CHILD DEVELOPMENT		
ART 341	Art Education & Instruction	3 credits
EDUC 253	Physical Education Methods	3 credits
EDUC 300	Children’s Literature	3 credits
EDUC 316	School Health	3 credits
EDUC 372	Fundamentals of Reading Instruction	3 credits
EDUC 374	Clinical Practice/Reading Diagnosis	3 credits
EDUC 378	Elementary Integrated Methods	3 credits
EDUC 496	Seminar for Student Teaching/Internship	2 credits
EDUC 498	Internship in Educational Studies	12 credits

ENGL XXX	English Literature Elective	3 credits
GEOG 303	World Geography	3 credits
HIST 211	World Cultures I	3 credits
HIST 251 or 252	American Republic or Contemporary America	3 credits
MATH 116	Survey of Math	3 credits
MATH 120	Intermediate Algebra	3 credits
MATH 121	College Algebra	3 credits
MATH 324	Fundamentals of Mathematics Instruction	3 credits
MUSC 111	Music Skills for Elementary Classroom Teachers	3 credits
NSCI 117	Why Science Matters	3 credits
NSCI 205	Physical Science	4 credits
NSCI 206	Earth and Space Science	3 credits
SSCI 310	West Virginia and the Appalachian Region	3 credits
	Total Credit Hours:	75 + 24 (Core) = 99

Additional Requirements for Teacher Education Programs (Certification)

Students should monitor their programs of study carefully due to ongoing curricular changes in many programs. Due to changes made by the West Virginia Board of Education and West Virginia Department of Education, students may be required to complete additional curricular requirements to obtain their bachelor’s degree and/or teacher certification.

Students graduating from certification track programs must be eligible for certification in West Virginia to graduate.

Praxis Requirements

Required Praxis exams in certification track programs are associated with particular courses and paid for by vouchers funded through course fees. Students will need to pay out-of-pocket if retakes are required. Study and preparation materials are available both within the Education Program and through the UC library. It is recommended that students also utilize online practice materials available at [Learning Express](#), [teacherstestprep.com](#), <https://study.com/>, or .

Education Program Handbook

The [Education Program Handbook](#) found under the Student Resources tab) is the authoritative document for specific, detailed descriptions of requirements, expectations, and conditions for admission to, participation in, and graduation from the Education Program. Students should consult that document, as well as his or her advisor, for complete information about the Education Program. Specific course requirements for each major are described in the 4-year degree plans above.